

# TURNFURLONG JUNIOR SCHOOL

---

Turnfurlong Lane, Aylesbury, Buckinghamshire HP21 7PL



**Year 3**  
**Information for Parents**  
**Spring Term 2012**

**Literacy**

Air Raid diary writing  
Adventure mystery writing:  
Unexploded bomb inspired by *The Blitz Boys*.  
Speech writing and presenting  
Letters and Postcards from an evacuee

**Art and D&T**

Observational Drawing  
Blitz Pastel Pictures  
Book Making  
Gas Mask Boxes

**Numeracy**

Counting and Place value  
Multiplication and division  
Fractions  
Measurement, including Time  
Shape and direction  
Data Handling linked with Magnets & Springs  
Addition and Subtraction

**History**

World War II  
Air Raids, Rationing  
Make Do and Mend  
Dig For Victory  
Evacuation Experience

**World War II****Science**

Magnets and Springs: Magnetic materials  
Rocks and soils

**RE**

Pilgrimages  
Holy Books

**PE**

Badminton  
Gymnastics  
Tennis  
Dance

**ICT**

ID Cards  
WWII Research  
Postcards  
Propaganda posters

**PSHCE**

Going for goals  
Good to be me

## **Year 3: Spring Term 2012**

### **Literacy**

Literacy is focused on the History topic of 'Children in World War II'. We will read 'The Blitz Boys' as a basis for the children to write their own Adventure and Mystery story about an unexploded bomb.

During the second half of term we will be exploring letters, (how to set out them out and use appropriate levels of formality for the intended reader), and much of this will be linked to our History topic of evacuation.

### **Numeracy**

This will largely follow The National Numeracy Strategy and cross curricular links and 'real life contexts' will be included where appropriate. The children must have a thorough knowledge of their times tables, with spontaneous recall, of at least 2,3,4,5,6, and 10 x tables. These number facts are essential as they form a basis for so many other number operations and topics (e.g. division, fractions etc). Similarly, the essential concepts of place value and number bonds to 10, 20 and 100 will continue to be reinforced.

### **History**

'Children in World War II' is our focus for the whole term. This will outline the chronology of the key events of the war, the leaders in WWII and The Blitz and its effects. After half term the emphasis will change to evacuation; the reasons for it and the impact on individuals. We will also explore food and clothing rationing and the effects that this had on every day life. The children will all have the opportunity to visit Lincolnsfields Centre and find out about the life of an evacuee.

### **I.C.T.**

We will use ICT to complement other subjects taught, including literacy, art, history and D&T. We will be using ICT as research tool and continuing to teach the children how ICT can be used to combine text and graphics effectively, with an aim being to produce a WWII style propaganda poster in connection with their history learning.

### **Science**

Science begins by investigating magnets and springs. The children investigate the properties of magnets and springs. The children will discover that magnets have North and South poles and that certain materials are magnetic and some are not. We will also talk about some of the different uses of magnets.

After half term the children will be investigating the properties of different rocks and soils.

### **Art and D&T**

In DT the children will be making their own World War II books and gas mask boxes. They will also be making sandwiches. Art work will focus on observational drawings of the world around us, and on using photography as the basis for art work which will include using Photoshop.

## **Year 3: Spring Term 2012**

### **P.E.**

In January we will begin the term with *Gymnastics* and badminton.

Following the half term break we will be exploring dance through movement and direction. The children will also be learning tennis, weather permitting we will be having one outdoor PE session each week.

### **R.E.**

We will be exploring Pilgrimages, including what they are and the motivations of pilgrims. We will be learning about Holy books, particularly comparing the origins and messages of The Bible and The Qur'an.

### **P.S.H.C.E.**

The emphasis this term will be on understanding how we learn and setting goals.

### **Music**

The children will be continuing to develop their instrumental skills this term using recorders; they will also be composing their own melodies. In the second half term they will be learning songs from *Word War II*.

### **French**

We will continue to develop fluency in simple phrases as a precursor to simple conversation, introducing some object names and simple descriptions alongside the reinforcement of phrases for greetings and answers to basic questions (e.g. How are you? What is your name? How old are you? Where do you live? etc.)