



# Turnfurlong Times

## DIARY DATES

11/03 - 22/03	Big Walk & Wheel Week (walk, scooter or cycle to school)
15/03	Red Nose Day—Mufti Day (non uniform)
15/03	FOTJS Tuck Shop
16/03	Milton Keynes Music Festival
22/03	Last day for Easter Posters to go to Michael Anthony
26/03	Year 4 College Lake Trip (4S & children from 4T—surnames from A-J)
27/03	Year 5 Oxford Visit
27/03	Year 6 residential meeting at 6pm
28/03	Year 4 College Lake Trip (4J & children from 4T—surnames from K-Z)
29/03 & 01/04	Bank Holidays
02/04	Half Term Starts
15/04	Children back to school
17/04	Parents Evening (change of date from 26/03)
18/04	Parents Evening (change of date from 28/03)
19/04	FOTJS Tuck Shop
22 - 26/04	Year 4 Tregoyd
24/04	Whipsnade Zoo—Year 4
25/04	Bags To School—start saving those older clothes!
29/04	Echoes Albert Hall
01/05	York Parent Evening
08/05	Class Photos
13/05-16/05	Year 6 SATS
17/05	FOTJS Tuck Shop
21/05	Summer Concert
03/06 - 07/06	Year 6 Residential
19/06	Young Voices—A Coral Day
21/06	Sports Day
22/6	SAVE THE DATE-SUMMER FAYRE! 12-3pm
24/06 - 26/06	Year 5 Residential
04/07	Garsington Opera—Midsummer

## Timetable Changes



Classes are changing their timetables which may have an impact on PE days. PE will now be on the following days from Monday 11th March.

3T - Monday, Thursday  
 3J - Friday swimming  
 3S - Monday Forest School/PE  
 4T - Wednesday, Friday  
 4J - Monday, Friday  
 4S - Tuesday, Thursday

5T - Monday Forest School/PE  
 5J - Monday Forest School/PE  
 5S - Wednesday Forest School/PE

6T - Wednesday, Friday  
 6J - Monday, Tuesday  
 6S - Tuesday, Friday

## Opal Wishlist

Some parents have suggested sharing an Amazon wishlist for items we'd love to have for the children to play with as part of OPAL play.

We would be very grateful for any items off our list! Please click here to [visit our wishlist](#).

We Need:

Old scooters (even if they might be too small)  
 Any planks of wood  
 Wheel barrows  
 Old prams  
 Any toys, toy cars, jenga, board games, lego/duplo (items you want to get rid of!)  
 Car mats  
 Small dolls / toy figures  
 Foam mats (to use for Yoga)  
 Wooden pallets  
 Skipping ropes  
 Milk crates  
 Thick rope  
 Old wellies  
 Hammocks (or large old sheets / blankets)  
 Plastic tubes / guttering pipes, buckets, plastic sheets, old tents, foam pipes  
 Plastic dinosaurs, marbles.

We are really asking for anything you might have that children can use to play with!

**If there's anything you'd like to see on the playground, do please get in contact and let us know!**

## Ramadan

As we welcome the holy month of Ramadan, we are letting our Muslim families and staff know that there will be a classroom available from next week for reflection and prayers.

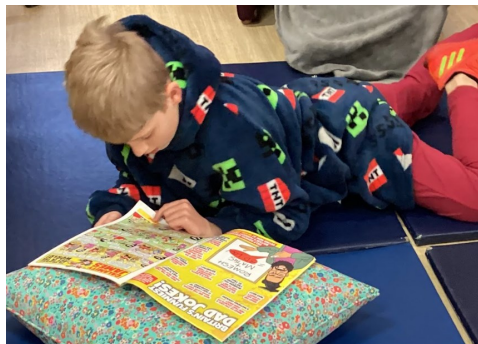


If children choose to fast, we do suggest that they still bring in water and a snack just in case they need to break their fast—we are happy to contact parents beforehand so you are aware.



## World Book Day—Story Café

Thank you to all the adults who visited our Story Café yesterday. The children loved having guests to read with especially as the children had made such a wonderful effort with their costumes, pyjamas and onesies!



## Big Walk & Wheel



**Sustrans Big Walk and Wheel** is the UK's largest inter-school walking, wheeling, scooting and cycling challenge. It aims to inspire hundreds of thousands of pupils to get active on the school run. This year's challenge will take place from **11th - 22nd March 2024**. We want as many children as possible to learn about the benefits of active travel.

### How does it work?

We will record in class how you travel to school on each day between 11th - 22nd March. Our results are submitted onto the Sustrans website and if over 15 % of our school walk, scoot or cycle on each day of the challenge, we will hopefully win some prizes. Prizes include accessories and equipment to help our school travel actively.

If you cycle, scoot or walk to school ( at least part of the way), you can earn **10 House points** for each active journey to school ( you have the chance of earning 100 house points over the 2 weeks).

Thank you for your support with this initiative.

The JRSO team

## Lost Property

Our lost property stash has increased substantially this week, especially with the milder weather! All named items are usually returned to children within 48hours however we have lots of unnamed clothing remaining.

Please visit the welfare room if your child has lost any items of clothing or lunch related equipment or wait until the school puts all lost property out on the playground from 25th March.

## Sponsored Read

In celebrations of **World Book Day (7<sup>th</sup> March)** FoTJS are running a sponsored read.

The challenge is running from up to 21st March.

Please read the attachment and fill out the sponsorship form!

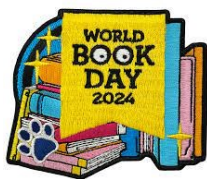
All sponsorship monies to be paid in via Schoolgateway.





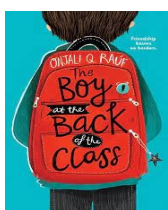
## Year 6

We really enjoyed celebrating World Book Day yesterday - there were some great costumes and onesies! It was lovely to be able to share stories at the Story Cafe. Thank you to everyone who came to support this event.



The visit today by Children's author and illustrator, Laura Ellen Anderson's visit was great fun - lots of great tips on how to draw and on how to become an illustrator. Many pupils have loved her Amelia Fang and Rainbow Grey series.

In English, we started to plan and write a letter from RMS Carpathia. Our letters, written by the characters who were rescued in our stories, describe life aboard the ship RMS Carpathia which came to their rescue. We are loving our class book, "The Boy at the Back of the class," and we now know that the new boy in class, Ahmet, is actually a refugee and has escaped from a war.



In Geography, we have been learning about how migrants vary and looking at the difference between Temporary and Permanent Migration. We have been reading some Migrant case studies and looking at the push and pull factors of why they have moved to a new area.

A reminder to those families who have booked the French trip, please check School Gateway to make your payments. Have a great week!

## Year 4

We've had another super week in Year 4! This week we have been editing and publishing the first chapter of our stories based on Tyger, our class book. We have been extremely impressed with the children's use of vocabulary and speech to show how the characters are feeling.

We have also continued creating our wobble bots in DT.

The highlight this week was definitely World Book Day on Thursday, we really enjoyed celebrating books and reading with the children.

Thank you to everyone who was able to come along to the Story Cafe, it was lovely to see so many stories being enjoyed.

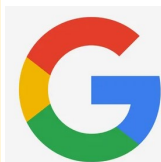


We rounded off the week with another brilliant author visit by Laura Ellen Anderson, the children were so inspired by her story and artwork.

## Year 3

This week has flown and we have managed to fit so much in. Some of us have been preparing for our assembly next Thursday (3T).

We have continued investigating magnets in Science - looking and checking which objects that are magnetic or not. We also investigated how many paper clips a magnet hold!



In ICT the children have photographed, documented and filed their Art portfolios onto their Google drive. In DT we have started looking at pneumatics (a reminder that if your child has not brought in an egg box yet please send them in with one next week as we will need one).

We are continuing reading our class novel Bronte Tempestra which the children are thoroughly enjoying. The Stone Age era was completed this week in Humanities and the children are looking forward to the Geography topic of the Jurassic coast!



World book day/ story cafe was successful. Children were all dressed for reading and it was lovely to see so many adults reading with the children. Some children created their own character, writing their own mini story! We also have lots of new book marks!

There are some timetabling changes next week so check further on the newsletter to see if your child's PE day will change.

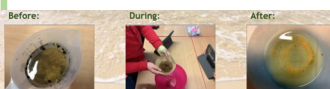
Have a lovely weekend.

## Year 5

During World Book Day, it was great to see lots of children dressed up as their favourite characters. We spent time in the story café reading to each other and to the adults who came to join us – thank you so much to everyone that could attend.

Year 5 have been working on the fourth and final chapter of our sky ship adventure, this week we focused on describing a strange occurrence and building up suspense by using weather, time of day, scary details and rhetorical questions.

Author and illustrator Laura Ellen Anderson visited our school today, we had a great time learning about her books (Marnie Midnight, Amelia Fang, Rainbow Grey and Evil Emperor Penguin) as well as creating a wonderful illustration



The first method of separation we used was filtering. We used this to separate the salt water from the sand, rocks and metal. We chose this method because it would make it easier to separate the solids once the water was gone. The filter paper has tiny holes which means that liquids can pass through but solids can't. The filter paper split in our investigation but before it split it held the solids and let the liquid pass through.

In Science children discovered different methods of separation to separate various materials discovered on the beach – we used evaporation, filtering, decanting, sieving and magnetism.

We are still doing forest school. Please make sure children bring enough layers to be comfortable and dry, a spare set of socks as well as their school shoes.

Have a great weekend.



### **TJS Boys v Ashmead**

It wasn't to be.... The boys have had a brilliant season so far and hoped a win would give them the league title. In an end to end game, filled with a few errors, TJS were disappointed to lose 3-1 to a well organised opposition.

They arrived at Ashmead, confident a victory could be achieved. From the kick off, our opponents were closing TJS down and driving forward.

A few changes were made to the starting seven, with illness keeping Inigo absent and Justine stepping in. Taylan was away on holiday, so Nicholas started up front with Mason waiting on the side lines, eager to be involved.

On another long grassed pitch (same for both teams), TJS tried to take control. In different parts of the pitch, individual battles were taking place. Strength, skill and determination on show.

Unfortunately, as much as TJS tried to break down the defence and shoot, our finishing wasn't there and the resilience of Ashmead stood strong. Moments after a TJS attack, Ashmead broke. Confusion in the defence allowed the attacker to shoot, 1-0 Ashmead.

The half time whistle went and the boys huddled eager to hear advice. The referee had stepped in as our opponents didn't have one. Little did he know the half he was going to have to complete. The second half got underway with TJS more determined and attack minded. Cory drove down the right and put a few crosses in. Noah seemed more driven and tried to carry the ball to the wingers and Mason, who had come on to replace Nicholas. The ball fell to Mason, control bang- however the keeper was ready and a save made. More shots started to occur. Mason, Cory, Noah and Alfie shot towards goal- today it wasn't going to be their day.

The ball broke into the TJS half from a long kick. Their left winger fired in a shot, travelling to the top corner. Noah thought he was playing basketball and pushed it over the bar. The ref had no other decision - PENALTY. As the TJS players tried to argue their point (like watching Man City), the ref explained it was a penalty. After sorting out the goals (which our keeper noticed were not central to the spot), the Ashmead player planted the ball to the opposite side of Justine. TJS players' heads seemed to be dropping, but a few words and they were ready to go again. From this setback TJS pushed forward. Oliver passed to Noah who pushed the ball forward and after holding off the defender, Mason calmly placed the ball in the net. 2-1 lifeline.

However, a 'comedy of errors' would soon prevail.

Minutes later, Ashmead again knocked the ball long. Our defenders tried to jockey the ball out of play, but the long grass wouldn't allow this. As Oliver tried to clear the ball, it ricocheted into the path of their attacker who shot. Our keeper tried his hardest to keep hold of the ball and not let it go out. Unfortunately, he had only one hand on the ball and an Ashmead player nipped in and shot. Archie couldn't clear and their forward drilled home the goal. 3-1.

Still TJS pushed forward and missed another 2 or 3 chances that went wide of the goal.

The final whistle went and the boys were disappointed and flat.

We gathered them together and said 'forget about this match'. These things happen. Remember this is a team sport and we have to accept defeat just like we do winning. The boys understood this. Inigo, Archie, Oliver, Noah, Cory, Alfie, Taylan, Mason, Nicholas & Justine have been brilliant this season. Depending on the other results the league can still be theirs (even if shared) We have Broughton away in the cup, so let's aim for a double.

Lets keep going and remember what a 'super team' we've got.

By 'A bloke on the sidelines'

### **Cross Country News**

Last Sunday, Shona S and Oscar G, in years 5 /6 respectively, represented Bucks in the National Cross Country trials in Leicester. Both these runners qualified at Stowe during the county trials in February. From what I've heard it was quite a chaotic start, with over 350 runners taking part in the boys race and 250 in the girls. All of these runners were representing the different counties from around England. Oscar finished in 130 out of 300 runners on a very muddy course, whilst Shona finished 78 out of 250. An excellent achievement against the strongest runners from around English Schools. Well Done to both runners and thank you parents for taking them there.



# Class Assemblies

Each class presents their learning to the school community and to parents. There will be two assemblies for each class, one at **1.30pm** and the other at **2.45pm**.

Dates will be shared with parents/carers in this space soon.

Please make a note of your child's class assembly and come along and join us at either time.

3T	14.03.24	
5S	25.04.24	
4J	02.05.24	Change of date
3J	09.05.24	
3S	23.05.24	
4S	13.06.24	

## Curriculum Newsletters

[Year 3](#)  
[Year 5](#)

[Year 4](#)  
[Year 6](#)

# Term Dates

## 2023-2024

### Autumn Term

INSET Day 1st September

INSET Day 4th September

5th September—20th October

October Half Term - 23rd October-27th October

30th October—19th December

Christmas Holidays

20th December 3rd January

INSET Day 4th January

INSET Day 5th January

### Spring Term

8th January—9th February

February Half Term—12th February—16th February

19th February—28th March

Easter Holidays - 29th March—12th April

### Summer Term

15th April—20th May

BANK HOLIDAY 6th May

May Half Term—27th May—31st May

INSET Day 3rd June

4th June—23rd July

Summer Holidays—24th July onwards

**What Parents & Educators Need to Know about TEKKEN 8**

Thirty years after its debut on the original PlayStation, the Tekken franchise is back with its eighth mainstream instalment. A one-on-one fighting game series in the same vein as Street Fighter and Mortal Kombat, Tekken 8 can be commended for its relative lack of in-game purchases – but there's still plenty to consider in keeping young players safe from potential hazards.

**WHAT ARE THE RISKS?**

**FUTURE SPENDING?**  
Tekken 8 comes a PEGI 16 rating, with the potential for in-game purchases. The latter issue, however, is a little different to what you may expect from a modern game, as many high-profile releases, Tekken 8's content is off-acceptance without spending any extra money. The exceptions are new characters, which will become available to purchase separately in the future.

**COPYCAT RISK**  
With characters flying across the screen using a mixture of authentic and fantastical fighting styles, younger children and impressionable teens may find themselves tempted to copy their favourite characters or act out their epic fights in real life. This could easily amount to harmless fun – but could also easily lead to accidents, injury and distress if young gamers start actually landing blows.

**VIOLENT GAMEPLAY**  
As a fighting game, Tekken 8's gameplay is heavily based on punching, kicking and throwing opponents around – while some characters' attacks occasionally involve weapons. Most of the violence is comparatively cartoonish in its execution and lacking in gore, but the fact remains that the action does involve entirely around intense combat and inflicting damage on an opponent.

**FAMILY CONFLICT**  
Tekken 8's story mode, 'The Dark Awakener', focuses on two of the series' most important characters – Kizuna and Jin, a father and son who have been waiting for years. The sight of two family members physically fighting each other may be hard to understand (and difficult to deal with for some children – causing confusion and concern over why relatives would want to hurt one another).

**RANKED ONLINE PLAY**  
Tekken 8 features an array of online modes – most notably its 'Ranked' section, where players battle to reach the top spot of a worldwide leaderboard. Many players will dedicate significant amounts of time to practising and while the challenge can be fun – some of these matches can get extremely competitive. Children could become obsessed with competing the rankings and dedicate an unhealthy amount of time to the game or grow angry if they wind up on a losing streak.

**ONLINE CONTACT**  
Tekken 8 doesn't offer voice chat by default, but a player's platform ID is visible (such as their PlayStation ID or Xbox gamertag). Rival players can, therefore, reach out and challenge them. Given the game's heavily competitive nature, these communications can potentially put children at risk of online abuse if their opponent is a particularly sore loser.

**Advice for Parents & Educators**

**TRY IT OUT YOURSELF**  
As with many popular games, we'd recommend checking it out for yourself in advance if you have any concerns. In the case of Tekken 8, there's a free demo version available (for all platforms) which lets you experience fights with a handful of the characters: a useful way of establishing first-hand whether some children might find the game's violence to be too intense.

**MARTIAL ARTS MOTIVATION?**  
With characters utilising real-world fighting styles such as Jiu-Jitsu, boxing and kickboxing, Tekken could represent an opportunity to channel a child's fondness for the game into a beneficial interest in real-world martial arts. Classes can help to build young people's confidence and physical fitness, as well as providing avenues for making new friends.

**EXERCISE YOUR JUDGEMENT**  
While Tekken 8 features a sort of 'spray' impact effect when attacks land, it's not the kind of game that most observers would describe as gory (unlike, for instance, the Mortal Kombat franchise). Of course, any fighting game worthy of the name will include a significant degree of violence – but the level of which the battles in Tekken are pitched may not be an issue for some children.

**CONTROL COMMUNICATIONS**  
If a child plays Tekken online with anyone apart from their friends, then parents and carers could consider restricting communications – such as shutting off the facility to be messaged by other players (although the child's profile name will still be displayed) – to reduce the chance of contact from strangers. This can be done via the console's account settings or through the child's Steam account (if playing on PC).

**Meet Our Expert**  
Editor in Chief of gaming and reports site Diggernaut, Lloyd Coombes has worked in the games media industry for five years. He's played every Tekken title since the series began and, as a parent, also values the importance of online safety. Writing mainly about tech and fitness, his articles have been published on influential sites including iDn and Techradar.

**#WakeUpWednesday The National College**

Source: <https://www.theguardian.com/technology/games/article/2023/05/03/tekken-8-review>

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## Amazon Wish lists

We have wish lists for each class and generic items.

<a href="#">3T</a>	<a href="#">3J</a>	<a href="#">3S</a>
<a href="#">4T</a>	<a href="#">4J</a>	<a href="#">4S</a>
<a href="#">5T</a>	<a href="#">5J</a>	<a href="#">5S</a>
<a href="#">6T</a>	<a href="#">6J</a>	<a href="#">6S</a>