



## Year 5 Spring Curriculum Newsletter

Welcome back to the Spring Term!

*We hope that you have all had a relaxing Christmas and peaceful New Year. This term brings a range of learning experiences for your child we will be travelling back in time to learn about life in Ancient Greece.*

*We very much look forward to meeting you again at parent's evening on either 21<sup>st</sup> or 23<sup>rd</sup> January where we will discuss how your child is doing and their next steps. Please remember to sign up through the app.*

*If you have any worries of concerns please remember that we much prefer to know sooner rather than later. More often than not, you will be able to catch us at the end of the day on the playground. If this is not possible, then please call the school office to arrange a meeting with your class teacher in the first instance.*

The Year 5 Team

### Curriculum topics this term

English	Science	PE	RE
<b><u>Narrative</u></b> Character description Playscripts Greek Myths Percy Jackson and the lightning thief <b><u>Non-Fiction / Poetry</u></b> Explanation text Slam poetry	<b>Reversible and irreversible changes.</b> Comparing materials Insulation Absorbency Electrical conductivity Soluble materials Separating materials Reversible changes Irreversible changes	Tag rugby Tennis Netball	Hinduism Prophets and founders
Art	Music	DT	French
Sketching Greek images Greek masks Greek gods, sketching	<b><u>Wider Opportunities</u></b> Ukuleles Singing	Food tasting Plan and cook a Greek meal	Sports Family
Geography	History	Computing	Maths
Where is Greece in the world?	Ancient Greece Sparta and Athens The battle of Marathon Greek inventions The Olympics Greek legacy	Drawing 2D shapes 3D models 3D printing	Area and perimeter Multiplication and division Fractions Decimals and percentages

**PSHCE and Wider Curriculum**

<b>Educational Visits / Visitors</b>	<b>Living in the Wider World – Britain</b>	<b>Living in the Wider World - Money</b>	<b>Awareness Days / School Life</b>
Greek Play Greek Day	Identities Communities Respecting the law Local government National government Making a difference	Look after it Critical Consumers Value for money Budgeting Borrowing and saving Money in the wider world	Interhouse Times Tables – Rockstars World Book Day Interhouse Tag Rugby




**Enrichment this term**

<b><u>Dates</u></b>	<b><u>Year 5 Spring</u></b>	<b><u>Approx Costs</u></b>	
30/1/20	5J Class Assembly	n/a	n/a
20/1/20	Greek Play	£5.70	

- All payments must be made via the Gateway, at least a week before the trip occurs.
- Any optional whole school events will be notified via the newsletter and a payment option will be added to the App. If you choose not to participate, you do not need to pay and the payment options will disappear after a certain date. An example of this is the cross-country races.
- If your child attends any clubs that involve costs or takes music lessons then these are **not** included in the table above.




**Vocabulary**

Developing vocabulary is a key part of the curriculum. Your child will come across the following vocabulary throughout the spring term. Each vocabulary list is split into three parts.

<b><u>ANCHOR WORDS</u></b>	<b><u>GOLDBLOCKS WORDS</u></b>	<b><u>STEP ON WORDS</u></b>
		
These are words children should have come across before and have a thorough understanding of. These are words that are used in everyday language.	These are 'really useful' words. They are likely to be heard or seen again in reading and speaking. They can be topic specific but are core to the topic and can be used in other contexts. These are words that will be specifically taught to the children and are desirable to be used in writing.	These are less likely to be encountered again in reading or speaking. They are particularly topic specific and children need to have a knowledge of them but will not necessarily use or encounter them again outside the topic.

In order to help your child with their learning, we would appreciate you looking down the list of vocabulary and if there are words that your child is not sure about, spend time discussing them. There are lots of different fun ways this can be done.

**We are holding a parent workshop focussing on grammar and vocabulary on Wednesday 12<sup>th</sup> February at 5.30pm where we will be going into more detail and explaining ways in which you can help support your child and also brush up on your knowledge! Please look out in the Friday Newsletter for more details.**

<u>SUBJECT</u>	<u>ANCHOR WORDS</u> 	<u>GOLDILOCKS WORDS</u> 	<u>STEP ON WORDS</u> 
<b>Art</b>	Sketch, proportion, observe, blend, sculpt	Ratio, features	Mould, manipulate
<b>Computing</b>	2D, 3D, Design	Dimension, scan, layers, printers	Manufacture, innovate
<b>Design Technology (DT)</b>	Measure, portion, protein, carbohydrates		
<b>English</b>	Honour, battle,	Immortal, revered, demi-god, preside	Mythology, deity, Medusa, Perseus
<b>Geography</b>	Comparison, Similarities, population	Ecological, financial, attributes, currency, cuisine, human geography	Parthenon, Aegean Sea, Ionian Sea, Acropolis
<b>History</b>	Vote, Council, government, Olympics	Democracy, Mediterranean	Olympus, Pythagoras, Archimedes
<b>Maths</b>	Area, Perimeter,	Decimals, percentages	Arabic numerals, Roman numerals, Circumference, radius, PI,
<b>PE</b>	Defence, attack, serve, dodge, swerve, offside, pass backwards, communication, teamwork, fair play	Forehand, backhand, smash, volley, rally, lob	Quadriceps, calves, gluteus maximus, biceps, triceps
<b>PSHCE</b>	Identities, communities, budgeting, borrowing, Law	Financial awareness	consumer
<b>RE</b>	Relationship, behaviour	Identity, unique, repentance	Hinduism
<b>Science</b>	Solid, Liquid, gas	Reversible, irreversible, state	Absorbency, evaporation, insulation, molecules,

### Homework

Hopefully everyone is now up and running and more used to the routines with homework. Homework will continue to be set via Show My Homework on a Friday and due in the following Wednesday. Please encourage your child to read regularly at home and also practise Times Tables through the TT Rocks app. The library is open daily and you are welcome to come with your child before or after school to change books. The children can visit the library at lunchtime and the classes also visit there once a week.

If you have any problems with logins or worries about homework then please contact Mrs Kersey.

### PE / Games

A gentle reminder that children must have the appropriate PE kit. This includes a red t-shirt, black shorts and trainers and long red socks. They must also have a black tracksuit for wearing in cold weather. Please remember to label all kit and bring in a plastic bag for muddy shoes!

### Booster Groups

These groups support children who we identify as needing support in a specific area of the curriculum, some of which take place just before school at 8.30am. There will be many children involved in booster groups this year which will be on a rolling program depending on your child's needs in a particular area. Maths, reading comprehension and writing booster sessions will take place on a regular basis. These will cover all levels of ability to support and further challenge each and every child in the booster group. If your child has been chosen to take part in

a booster group, it does not necessarily mean that they are falling behind. If you wish to discuss booster groups further, please do not hesitate in contacting Mrs Kersey. Please note that should your child need to attend a booster group before school, they will receive a letter this week.

### Spellings

As part of our spelling lessons this year, we will be teaching the following word lists which are now compulsory as part of the new curriculum. These are alongside the weekly spellings that are linked to spelling rules. Remember the children can use Spelling Shed on a weekly basis to practise their spellings through fun games.

#### Year 5 word list

apparent	cemetery	determined	explanation	interfere	Occupy	Rhythm
amateur	communicate	develop	familiar	Language	Occur	Secretary
ancient	community	dictionary	foreign	Leisure	Persuade	Shoulder
available	conscience	environment	forty	Lightning	Physical	Soldier
average	convenience	equip(-ed, -ment)	government	Muscle	Programme	Stomach
bargain	curiosity	excellent	hindrance	Neighbour	Queue	Temperature
bruise	desperate	existence	individual	nuisance	recognise	twelfth
rhyme	vegetable					

#### Year 6 word list

accommodate	category	disastrous	immediate(ly)	privilege	sincere(ly)
accompany	committee	embarrass	interrupt	profession	sufficient
according	competition	especially	marvellous	pronunciation	suggest
achieve	conscious	exaggerate	mischievous	recommend	symbol
aggressive	controversy	frequently	Necessary	relevant	system
appreciate	correspond	guarantee	opportunity	restaurant	thorough
attached	criticise	harass	parliament	sacrifice	variety
awkward	definite	identity	prejudice	signature	vehicle
yacht					