



# Turnfurlong Times

## DIARY DATES

01/03	Secondary Allocations
06/3	YR4 PGL Tregoyd Meeting - 6-7pm
07/03	Reading Café - World Book Day (PJ's or onesies)
08/03	Author Visit—Laura Ellen Anderson (order book by 03.03.24)
09/03	Bridgewater Cross Country Event—(Sign up on Schoolgateway)
11/03 - 22/03	Big Walk & Wheel Week
15/03	Red Nose Day—Mufti Day (non uniform)
15/03	FOTJS Tuck Shop
16/03	Milton Keynes Music Festival
22/03	Last day for Easter Posters to go to Michael Anthony
26/03	Year 4 College Lake Trip (4S & children from 4T—surnames from A-J)
27/03	Year 5 Oxford Visit
27/03	Year 6 residential meeting at 6pm
28/03	Year 4 College Lake Trip (4J & children from 4T—surnames from K-Z)
29/03 & 01/04	Bank Holidays
02/04	Half Term Starts
15/04	Children back to school
17/04	Parents Evening (change of date from 26/03)
18/04	Parents Evening (change of date from 28/03)
19/04	FOTJS Tuck Shop
22 - 26/04	Year 4 Tregoyd
24/04	Whipsnade Zoo—Year 4
25/04	Bags To School—start saving those older clothes!
29/04	Echoes Albert Hall
01/05	York Parent Evening
13/05-16/05	Year 6 SATS
17/05	FOTJS Tuck Shop
08/05	Class Photos
21/05	Summer Concert
19/06	Young Voices—A Coral Day
21/06	Sports Day
22/6	SAVE THE DATE-SUMMER FAYRE! 12-3pm
04/07	Garsington Opera—Midsummer

## Parking

A reminder to all parents to park safely and with consideration when dropping off or collecting children from school. Please ensure footpaths are clear for wheelchair users and parents with buggy's.

Do not use any staff car parks to wait or drop off.



## Big Walk & Wheel



Sustrans Big Walk and Wheel is the UK's largest inter-school walking, wheeling, scooting, and cycling challenge!

We want to inspire pupils to make active journeys to and from school, improve air quality in our neighbourhood and discover how these changes benefit their world.

[Check Your Bike Is Safe To Ride](#)

[Check Your Scooter Is Safe To Ride](#)

Our Junior Road Safety Officers (JRSO's) will be sending more information home soon.

## Story Cafe

Don't forget our Story Café next week on Thursday 7th March. Mums, dads, aunties, uncles, and grandparents are invited to come along and read!

Children can come to school dressed in their pyjamas, onesies or even their favourite costumes and bring in their favourite book.

FOTJS will be in the hall with a selection of refreshments.

Each class will have a 30 min timetabled slot to reduce the congestion.

Slot	Class
9.00 – 9.30	5J and 5T
9.30 – 10.00	5S and 4T
10.00 - 10.30	4J and 4S
10.45 - 11:15	3T and 3J
11:15 -11:45	3S
1:30 - 2:00	6T and 6J
2.00 - 2.30	6S

## Secondary Allocations

Year 6 parents will receive details of their allocated secondary school today. Parents can log onto the Admissions Portal from 12noon and should receive an email. If you do not receive an email please contact the school on Monday as we receive the allocations and can share it with you.

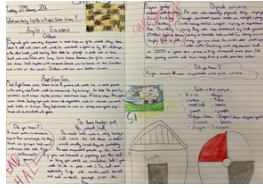
**Parents MUST accept or decline any place offered by 14th March.**





## Year 5

It's been another busy week in Year 5, we are continuing to learn about the Anglo-Saxons and have been discovering how they lived their daily lives – children made some amazing fact files.



On Wednesday, we visited Metro Bank, children learned what different people do in the bank, how money is counted, some advantages of saving, and we took a look at the bank vaults. Year 5 were incredibly well behaved and active during the visit. We hope the children use the money boxes the bank gave us to save some money.



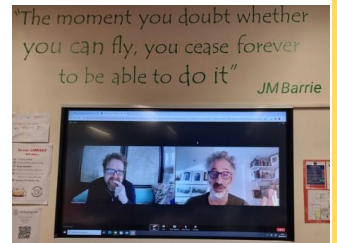
In English, we are developing our sky ship adventure, this week we started chapter three. Children used 'show not tell' to help introduce their new character, used verbs to show feelings or actions, and description to build their character.

We are still doing forest school. Please make sure children bring enough layers to be comfortable and dry, a spare set of socks as well as their school shoes.

## Year 3

Science was investigating friction, using toy cars on different surfaces. Who would know that the carpet can slow things down?!

Seeing David Baddiel on the screen during the virtual author visit was very exciting, we heard TJS mentioned several times.



With French, Music, Whole Class reading and some children going to a gymnastics competition, the children have achieved so much this week!

We have finally completed the backgrounds for the children's clay dinosaurs and evaluating what they had achieved.

Don't forget its 3T's assembly on 14th at 1.30pm or 2.45pm.

A great week for all! Have a lovely weekend.

## Year 4

This week has been an interesting week for lots of reasons! First, we went back in time to the days before the internet - not quite blackboards and chalk but it made us all realise how dependent we are on being able to access the web!

On Wednesday, we enjoyed a virtual author visit from David Baddiel; he read extracts from his books and the children really enjoyed thinking about who their celebrity parents would be if they had to choose - Taylor Swift and The Rock were popular choices in Year 4.



In Science we have begun exploring classification using branching databases. The children have also been learning about the 4 nations within the UK in Geography.



We have begun drafting our stories based on our class book Tyger, we have been focussing on using powerful vocabulary to interest the reader. Finally, everyone enjoyed breaking the rules on Thursday!

## Year 6

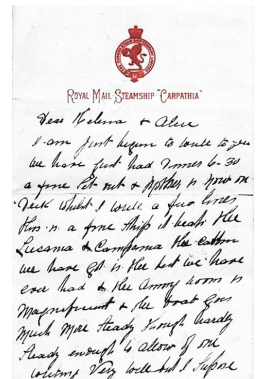
This week, we have enjoyed a special Assembly by the composer Cameron Sinclair and an Author zoom by David Baddiel. *"Break The Rules Day" was great fun and we loved seeing your crazy hair, wigs and funny outfits.*



In English, we have been finishing off our Titanic

disaster stories and we started to plan a letter which was written onboard RMS Carpathia.

Thank goodness some of our characters survived to tell the tale!



In Geography, we have been learning about Forced and Voluntary Migration. We have also been learning about the difference between immigrants and emigrants and looking at Global Migration trends.

Our PE topics are tennis and hockey this half term. Please make sure that your child has appropriate clothing and footwear on PE days.

Have a lovely weekend and stay dry!



## Sports Updates

### Broughton v TJS Girls

Under the rainbow.....

TJS girls battled in a very close game v Broughton this afternoon. On a fairly dry pitch, powerful winds and under a rainbow, our girls were victorious in this local derby. Just like Liverpool yesterday, they battled throughout and came away with a well deserved win.

Starting in goal for the second time, Isobel G stood calm and collected. Ready to be called upon at any time. With hardly anything to do during the match, Isobel stayed focused and was vigilant to the play. The ever reliable pairing of ' Bert & Ernie' at the back - Erin and Christina stood solid and won many timely tackles. Both teams were not afraid to get stuck in, and power away with the ball. At times it was very end to end and the match official stayed up with the play.

On the left wing, a dancing wizard tracked back and forth. Carefully performing her magic, Holly regularly took the ball on its own journey and waltzed past the opposition. Occasionally their defence held firm and Holly would track back and intercept the ball.

Reminding the author of a 'Luis Dias', another player - Sophie collected the ball regularly and drove forward. Against a strong wind in the first half she battled hard and performed her trusty 'Stoke City' power throws! Ahead of her Lily moved and closed down the Broughton players, eager to get the ball.

Our lady leading the front line was Macey. Her quick turns and control confused the opposition and long runs were the norm. At half time the game was equal and 0-0 was a fair score.

As the second half got under way, the heavens began to leak again - (someone put in the plug) and a kaleidoscope of colour arched over the pitch. For a minute or so all the ref could hear was 'look at the rainbow- isn't it nice'. This was followed up by the official, 'Girls, watch the ball, forget the rainbow'. The match was becoming ever so open, with chances falling to both teams. For what seemed like a few minutes, Broughton had TJS pegged in their own penalty area. Every clearance kept coming back- eventually the ball was cleared and TJS mustered another drive towards the goal. Macey had a shot across the goal, hitting the side netting- Sophie just glared at her. Then Sophie picked up the ball on the left hand side and drilled a shot towards the near post, but the keeper held firm. With only a few minutes remaining, Sophie once again went on a run. She played Macey in, who rifled the ball home. The net bulged, the crowd cheered and the girls were only minutes from victory. Still they piled forward, but the chances went wide. Each TJS girls battled to the end and showed great endurance and determination. At the end, both teams had given their all and a great spectacle was laid on for the spectators.

Well Done TJS girls.

TJS 1. V Broughton 0.

### Haddenham v TJS Boys

On the trail of the championship....

TJS Boys A team traveled to Haddenham earlier today, in search of a win as they try to win the league title. Without the injuries of Liverpool FC, TJS were confident of a win against a team they have struggled against in previous years.

Under a grey sky and on a field like a long meadow, TJS continued their quest for victory. From the first whistle 'the reds' pressed and anticipated the opposition's play. A great shot from Nicholas was tipped onto the bar by the Haddenham keeper. Seconds later another shot from Taylan was kept out by the keeper- he was going to be busy!. End to end, the ball moved with TJS keeping their opponents in their own half. Three minutes gone and a 3rd corner. Nicholas again with a dink and the bar was clattered again. The reporter was having difficulty keeping up with the play( his typing going into overdrive) More pressing from Nick and Taylan- it was turning into a front pair game.

At the other end, a snapshot and the ball went wide of Inigo's goal. Straight from the kickoff, Taylan put a shot wide, frustration creeping into his game. Oliver continued to drive down the left wing, but this time the front lads were not on their toes. Moments later, a cross shot from Taylan and the ball from 15 yards settled in the net. 1-0. Relief and joy..

More good movement and intricate passing from Nick,Taylan and Alfie but the keeper saved again. Was this going to come back and haunt TJS? The trio of Nick, Alfie and Taylan nearly did it again. They mustered more pressure and danced through the defence. However, the curling shot of Alfie sailed just wide of the post- why were so many chances going begging?

Several minutes later, Noah drove on with Taylan offering his advice, however (deja vu) the ball went off for a corner. This was becoming the norm. A ball played wide by Nick, Taylan shot but the defender managed a last ditch tackle- from the corner ( too long)

The rain started to fall and half time wasn't too far away. Commanding at the back, Archie moved the ball to Noah as the reds marauded forward. Nick- having a great half, once again played Taylan in. The keeper saved the first shot- but 'Hot shot Miller' would not be deterred from grabbing a second. In a rare foray forward, the opposition attacked, yet Inigo confidently grabbed the ball from the Haddenham attack. More pinpoint passing resulted from Alfie prodding just wide.

The second half began with lots of accuracy and slick passing. 'Pass and move, pass and move-' the ball dropped to Cory and he whipped it just over the bar.

Another good Inigo save, quick break and Noah drove forward. Oliver again won the ball and played Nick in who passed to Taylan. However, he casually curled it wide. Without sounding like a broken record player the same scenarios were on repeat!

'Ball played through delicately by Cory but Nick couldn't quite connect. Soon an asset would arrive and the frustration would ease. With about 10 minutes to go, a shot from Cory took a slight deflection and flew into the top corner. A moment later a John Barnes cross from Archie and Cory nodded in his second goal- 4-0! Noah came off and Alfie was back in play. The ball was picked up by Cory. A simple slick pass to Arch. Composed, he identified Alfie and he wrapped up the game - 5-0.

Oliver was outstanding in defence. Tidying up and ensuring we kept our keeper covered. Nicholas held up play and secured positional presence throughout- always linking up to provide chance after chance.

A very good team performance. One league game to go. Unbeaten. Can the league be won at Ashmead on Monday? We go again!

By ' A bloke on the sidelines'





# Class Assemblies

Each class presents their learning to the school community and to parents. There will be two assemblies for each class, one at **1.30pm** and the other at **2.45pm**.

**Dates will be shared with parents/carers in this space soon.**

Please make a note of your child's class assembly and come along and join us at either time.

3T	14.03.24	
5S	25.04.24	
4J	02.05.24	Change of date
3J	09.05.24	
3S	23.05.24	
4S	13.06.24	

## Curriculum Newsletters

[Year 3](#)  
[Year 5](#)

[Year 4](#)  
[Year 6](#)

# Term Dates

## 2023-2024

### Autumn Term

INSET Day 1st September

INSET Day 4th September

5th September—20th October

October Half Term - 23rd October-27th October

30th October—19th December

Christmas Holidays

20th December 3rd January

INSET Day 4th January

INSET Day 5th January

### Spring Term

8th January—9th February

February Half Term—12th February—16th February

19th February—28th March

Easter Holidays - 29th March—12th April

### Summer Term

15th April—20th May

BANK HOLIDAY 6th May

May Half Term—27th May—31st May

INSET Day 3rd June

4th June—23rd July

Summer Holidays—24th July onwards

## Amazon Wish lists

We have wish lists for each class and generic items.

<a href="#">3T</a>	<a href="#">3J</a>	<a href="#">3S</a>
<a href="#">4T</a>	<a href="#">4J</a>	<a href="#">4S</a>
<a href="#">5T</a>	<a href="#">5J</a>	<a href="#">5S</a>
<a href="#">6T</a>	<a href="#">6J</a>	<a href="#">6S</a>

### Top Tips for Supporting Children Who Are EXPERIENCING BULLYING

In a DfE survey, 35% of parents said that their child had been bullied in the past year, while 29% of secondary school headteachers reported bullying among students. Public Health England states that young people who maintain positive communication with their family were less likely to experience bullying – so it's important that parents, carers and educators know how to talk to children about bullying.

- 1. WATCH FOR BEHAVIOURAL CHANGES**  
Children who are experiencing bullying may become quiet, withdrawn, or anxious. However, they may also act out on the playground and engage in fights. A shift in attitude towards their existing friends (or not mentioning them any more at all) or refusing to new friendships which seem friendly at first could also be warning signs. It's important to be alert to such changes and talk to your child about them if they occur.
- 2. THINK THINGS THROUGH**  
Before acting, ask yourself if this is the right time and place to address concerns about bullying. Might your worries trigger strong feelings – perhaps from your own experiences – that could discourage your child from opening up to you? You could try discussing what you've noticed with another trusted adult who knows your child well.
- 3. BE OPEN AND UNDERSTANDING**  
Try to outline to your child the changes that you've noticed in their body language, appearance, behaviour, or tone of voice – and do so without displaying judgement. Help them to describe what they're feeling – be it anger, sadness, fear or something else – as accurately as possible. If they say they're "nervous", do they mean "anxious" or "frustrated"? This will help them to understand how they're feeling and why.
- 4. LET THEM SPEAK FREELY**  
Use open questions and a welcoming time to encourage your child to talk. Listen closely and summarise what they've said at appropriate points. Ideally without interrupting, to demonstrate that you're understanding clearly. Bullying may have undermined your child's sense of control, and they may fear that you'll judge them, overreact or impose consequences – so this conversation can reassure them being honest with you was the right decision.
- 5. CALL A TIME OUT**  
A conversation about bullying could leave both you and your child feeling distressed. It's important to recognise this and pause at suitable moments to calm down. Take deep breaths, enjoy a hot drink or even have a cathartic cry. This can reinforce trust, while also helping you both feel that you have control over the situation and the emotions that you're feeling.
- 6. STAY INFORMED**  
Make sure you know your child's school's definition of, responses to and relevant contacts for bullying. This information should be in their anti-bullying policy, which ought to be available on the school's website. Class teachers or form tutors are usually the first point of contact, though there may be dedicated support teams or key workers to help your child, depending on the specific situation.
- 7. PREP YOUR CHILD FOR THE RESPONSE**  
Schools' responses to bullying vary depending on whether they're resolving disagreements and arguments, or addressing unprovoked verbal or physical harm and so on. It's important to work out with your child whether any harm was intentional, how much control they had over the situation and how often such incidents have occurred. Reporting concerns accurately will get the best outcome for your child more quickly.
- 8. SUMMARISE YOUR CHILD'S EXPERIENCE**  
When you contact the school, make sure you've precisely described what your child experienced: what happened, when, where, and who was involved. This will help the school to investigate further, identifying any witnesses, as well as those who were directly involved. It can also help the school to know how your child is feeling and how they'd like the matter to be resolved.
- 9. LIAISE WITH THE SCHOOL**  
Any school has a duty to ensure that the members of its community feel safe and included. It's important for children to learn their role in this. The school must determine how best to restore these feelings of safety and respect. It's often best for schools to keep parents and carers informed of any action taken – and for families to avoid taking matters into their own hands.
- 10. CHECK IN FREQUENTLY**  
Once the issue has been resolved and the bullying behaviour has stopped, your child may still feel nervous and might find it difficult to rebuild relationships or develop new ones. Parents, carers and the school should all keep an eye on how the child is feeling and acting over the following months. Any relevant information should be shared, so that further support can be planned if necessary.

**Meet Our Expert**

Rob Bailey is the Director of Anti-Bullying Quality Mark-UK, which challenges and supports schools to develop sustainable whole-school approaches to prevent bullying, including working with parents and carers. More than 60 schools in England and Wales currently hold the quality mark.

**#WakeUpWednesday**

**The National College**

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