



28th March 2024

# Turnfurlong Times

## DIARY DATES

29/03 & 01/04	Bank Holidays
02/04	Half Term Starts
15/04	Children back to school
15/04	Year 6 - last day to order leaver hoodies
17/04	Parents Evening (change of date from 26/03)
18/04	Parents Evening (change of date from 28/03)
19/04	FOTJS Tuck Shop
22 - 26/04	Year 4 Tregoyd
24/04	Whipsnade Zoo—Year 4
25/04	Bags To School—start saving those older clothes!
29/04	Echoes Albert Hall
01/05	York Parent Evening
08/05	Class Photos
13/05-16/05	Year 6 SATS
17/05	FOTJS Tuck Shop
21/05	Summer Concert
03/06 - 07/06	Year 6 Residential
19/06	Young Voices—A Coral Day
21/06	Sports Day
22/6	SAVE THE DATE-SUMMER FAYRE! 12-3pm
24/06 - 26/06	Year 5 Residential
04/07	Garsington Opera—Midsummer

## Spring Term

It's hard to believe we've come to the end of the Spring term. It's been wonderful to see so many of you join us for school for assemblies and Story Café. The children have enjoyed a variety of events such as author visits, ninja warrior, BMX, Scooter and Skateboard workshops, MK festival, Young Voices, Cameron Sinclair (composer) visit and so much more! We are also thrilled with the effect OPAL play is having on the children, it's fantastic to see.

As always, a big thank you to all the adults who support us, it is truly appreciated. The TJS community is amazing and we're so proud of the children—they are kind, caring, supportive of one another and they aren't scared to try despite their fears!

Everyone has worked hard this term and we are all in need of a break. We hope you all enjoy your Easter holidays and look forward to brighter days ahead.



## Parent Governor

It's not too late to sign up as a Governor. We seek a Parent Governor who has a passion for the inclusive education that we provide and is keen to work in a supportive but challenging way with the Senior Leadership of the school.

If you would like to join the Governing Body team [please click here to complete a nomination form](#). Nominations should be submitted to the school by Friday 19<sup>th</sup> April. Should we receive more nominations than vacancies, a ballot will be held.

On behalf of the Governing Body, we really look forward to hearing from you soon.



Nidhi Mehta  
Chair of Governors

## Leavers Hoodies

A leaflet was emailed home on 21st April with information on ordering Leavers Hoodies for year 6 pupils

**The last day for ordering hoodies is on 15th April.**

Sample hoodies are in the office if you'd like to try the sizes on after school or children can also try them on at lunchtimes.



## Parents Evening

A letter was emailed to families yesterday with information on parents evening which will be held on 17th and 18th April. Your child's assessment data will be shared with you on your appointment.

If you have any issues booking your appointment, please contact the office.





### Year 3

As we come to the end of another term, with the sun shining and the excitement of chocolate eggs and a new start with the Summer term, we reflect on our final week! The Land Before Time narrative in English now complete and Magnets and Forces in Science also completed.

Moving Monsters in DT are now in their new homes and in Geography the children have looked at tourism for the Jurassic coast, creating a leaflet for Aylesbury/ Lyme Regis selling the good points and encouraging others to visit!

With Music, French, PE and looking at friendships in PSHE, another busy and successful week completed. Not forgetting, author Bex Hogan coming to the classroom virtually and the children being mentioned when their questions were answered, very exciting!

Parents evening is the 1st week back, please book a time and remember that your child is allowed to attend. Also a reminder to 3S – they will start their swimming lessons on Fridays when we return after the break.

Wishing you all a Happy Easter break and thank you for your continued support.

Year 3 team



### Year 4



Our final week of this term has been as busy as ever! The children finished their wobble bots in DT, connecting up the circuits; they really enjoyed watching them wobble! They have created some beautiful abstract art with them.

In English, we have been putting the finishing touches to our dramatic chapters, inspired by our class book Tyger. The children have worked really hard on these and we are impressed with their work. Outside, the children have been improving their tennis skills, just in time for Wimbledon season!

Next term we start Forest School, our first sessions are the first week back beginning 15th April. Just a reminder that: Mondays - 4S, Wednesdays - 4J and Fridays - 4T. Please ensure your child brings weather appropriate clothing and footwear in a separate bag on those days.

Your child will be taking part in Forest School on the following days:

4S Mondays	15 <sup>th</sup> April	29 <sup>th</sup> April	13 <sup>th</sup> May	20 <sup>th</sup> May	Wednesday 5 <sup>th</sup> June
4J Wednesdays	17 <sup>th</sup> April	1 <sup>st</sup> May	8 <sup>th</sup> May	15 <sup>th</sup> May	22 <sup>nd</sup> May
4T Fridays	19 <sup>th</sup> April	3 <sup>rd</sup> May	10 <sup>th</sup> May	17 <sup>th</sup> May	24 <sup>th</sup> May

The Year 4 team wish you a very happy Easter holiday and if you will be celebrating Eid, Eid Mubarak!

### Year 5



It has been a really busy week for year 5. In forest school

children learnt how to make the most amazing S' mores - they heated a marshmallow over a fire until it began to brown and melt, then put it between a digestive biscuit. They waited a few minutes (so they didn't burn their mouths!) - finally, they enjoyed the melty deliciousness.

On Monday, Rabbi Zvi visited year 5 and gave an informative workshop on the Shabbat and Passover.

We visited the Ashmolean Museum on Wednesday. Children took part in interactive sessions and discovered more about where the Anglo-Saxons came from, they got to handle a range of replica objects that would have been found in burials and worked as detectives to find out more about them. We also explored many different sections of the museum including - China to AD 800, Egypt at its origins, Islamic Middle East, Japan from 1850 as well as England 400–1600.



Children behaved impeccably; a number of people commented

on how well they conducted themselves, they represented the school wonderfully – well done.

From the year 5 team - Have a great Easter!

### Year 6

A very busy term has finally come to an end. We are sadly now saying goodbye to the Titanic, just as her passengers and crew did in 1912. The highlight of the topic has been our "hot seating" lesson and our debate about who was to blame for the sinking.

In Geography, we are coming to the end of our Migration topic. We have learnt so much about the plight of refugees around the world and the different reasons why people choose or are forced to migrate. The highlight of this topic was the visit by Onjali Raif - she was truly inspirational.



In PSHE, we have compared the different types of media and how they impact our lives. Our new topic is "Finance". We are learning about budgeting, banks, mortgages and savings.

Today, we handed out the scripts for the main characters for our year 6 production - The Lion King. The casting was decided by the Year 6 Team and Miss Kearns. We were blown away with the quality of the auditions. Everyone will be involved in the production either in a class dance, in groups songs and dances or in the general chorus. There will be opportunities for pupils to be involved in the technical side of the production, art and props. These will be organised after Easter.

Thank you for all your hard work over the last term. We wish you all a restful spring break .

Best Wishes from The Year 6 Team



# Class Assemblies

Each class presents their learning to the school community and to parents. There will be two assemblies for each class, one at **1.30pm** and the other at **2.45pm**.

Dates will be shared with parents/carers in this space soon.

Please make a note of your child's class assembly and come along and join us at either time.

5S	25.04.24	
4J	02.05.24	Change of date
3J	09.05.24	
3S	23.05.24	
4S	13.06.24	

## Curriculum Newsletters

[Year 3](#)  
[Year 5](#)

[Year 4](#)  
[Year 6](#)

# Term Dates

## 2023-2024

### Autumn Term

INSET Day 1st September

INSET Day 4th September

5th September—20th October

October Half Term - 23rd October-27th October

30th October—19th December

Christmas Holidays

20th December 3rd January

INSET Day 4th January

INSET Day 5th January

### Spring Term

8th January—9th February

February Half Term—12th February—16th February

19th February—28th March

Easter Holidays - 29th March—12th April

### Summer Term

15th April—20th May

BANK HOLIDAY 6th May

May Half Term—27th May—31st May

INSET Day 3rd June

4th June—23rd July

Summer Holidays—24th July onwards

## 2024/2025

## Amazon Wish lists

We have wish lists for each class and generic items.

<a href="#">3T</a>	<a href="#">3J</a>	<a href="#">3S</a>
<a href="#">4T</a>	<a href="#">4J</a>	<a href="#">4S</a>
<a href="#">5T</a>	<a href="#">5J</a>	<a href="#">5S</a>
<a href="#">6T</a>	<a href="#">6J</a>	<a href="#">6S</a>

**What Parents & Educators Need to Know about CLICKBAIT**

Clickbait is a controversial online marketing strategy which uses sensationalist (and frequently misleading) headlines to encourage engagement with an article, image or video – often playing on users' emotions and curiosity, while much of the actual content is of questionable accuracy. Clickbait is also sometimes used to disguise scams, phishing sites and malware.

**WHAT ARE THE RISKS?**

- HARMFUL MISINFORMATION:** Clickbait tends to play fast and loose with the truth, opting for eye-catching content over objectivity. This is particularly dangerous for vulnerable internet users, who are generally more susceptible to that type of material. A child could be presented with fake news, misleading articles and – in some cases – outright lies without fully understanding what they're viewing and why it's harmful.
- INAPPROPRIATE CONTENT:** Due to the misleading nature of many examples of clickbait, what may seem to be innocuous and child-friendly could actually contain age-inappropriate material such as extremist political views or violent pornography or sexually explicit content. This is clearly a hazard for young people, who could be scared, distressed or influenced by exposure to such subject matter.
- HIDDEN MALWARE:** While most clickbait is simply trying to promote engagement to earn commission or additional revenues, some of it does redirect to dubious sites with the potential to infect devices with viruses or malware. This could put a child's sensitive data – such as their name, their location and their date of birth – at risk of being accessed and exploited by malicious hackers.
- PRIVACY PROBLEMS:** Some clickbait leads to sites which could coax a child into volunteering their personal data – asking pop-ups to ask them for their email address and phone number, for example, in exchange for accessing additional content or subscribing to various services. Normally, this harvested information is then sold to third parties, who often utilize it for targeted adverts and other sales schemes.
- A DRAINING DISTRACTION:** Clickbait encourages spiralling consumption of online content, which could result in a young person spending hours scrolling aimlessly instead of doing something productive or interacting with family and friends. This can leave them tired, disorientated and lacking focus – and, in the long term, can negatively impact their social skills, education and mental wellbeing.
- IMPACT ON BEHAVIOUR:** Depending on the type of clickbait a child is interacting with, you might notice negative changes in their behaviour. Weight loss scams, for example, are common among clickbait and have the potential to influence eating habits and body image – while deliberately inflammatory 'rage bait' articles can leave impressionable young people feeling irritable, restless or aggressive.

**Advice for Parents & Educators**

- START A CONVERSATION:** The sheer volume of clickbait can make protecting children against it quite challenging. It's vital to talk to young people regularly about the types of content they encounter online, so that they understand the risks of engaging with clickbait. If you're still concerned, it may also be wise to keep an eye on a child's online activity to ensure they're not being targeted by clickbait headlines.
- PROMOTE CRITICAL THINKING:** Encouraging children to question the legitimacy of sensational headlines and 'too good to be true' promises will help them to become savvy online – and far less likely to be drawn in by clickbait content. These critical thinking skills will also serve to protect them in other areas of the digital world where misinformation is becoming increasingly common.
- SPOT THE TELLTALE SIGNS:** There are certain common elements in clickbait, including headlines and images that use shock and outrage to grab people's attention – as well as numbers lists, such as '10 facts you need to know'. Some clickbait combines several of these tactics to snag users' interest. Learn to recognise these techniques for yourself so you can teach children to notice them as well.
- TAKE CONTROL:** Many parents opt to place limits on how long their children can spend online each day, which obviously reduces the chance of exposure to clickbait. Alternatively, most internet-enabled devices have built-in controls that allow parents to manage what sort of online content their child can access – including filtering by age, which can screen out a percentage of inappropriate material.

Meet Our Expert  
Carly Page is an experienced technology writer with more than 10 years in the industry. Previously the editor of TechSolve the Inquirer, she is now a freelance technology journalist, editor and consultant who writes for Forbes, Techradar and Wired, among others.

#WakeUpWednesday  
The National College

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